



Democracy

Statement	Evidence	Impact
<p>At Goodmayes Primary School children see democracy borne out in a whole variety of ways and see this as being an essential element of successful team working</p> 	<p>The establishment of a new School Council each year models the democratic process</p> <p>Pupil voice in key aspects of school life</p> <p>Team work and debates where children are encouraged to express clearly their view point and listen to the views of others</p> <p>Annual pupil survey</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school</p> <p>Children see decisions implemented as a result of their feedback</p> <p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p>

Rule of Law

Statement	Evidence	Impact
<p>The children at Goodmayes Primary are familiar with this concept through the entire work of the school. They are familiar with the concept through the discussion of values and in RE lessons, the idea that different religions have guiding principles</p> 	<p>Class Rules School Rules/Learning Behaviours</p> <p>School Values</p> <p>School Council meetings</p> <p>Collective Worship</p> <p>Police who visit to talk to them informally.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these</p> <p>Children all know that they have a right but that with a right comes a responsibility</p> <p>They are able to discuss and debate issues in relation to these</p> <p>Children are used to discussing laws/rules and their application</p>

Individual Liberty

Statement	Evidence	Impact
<p>Our Values based discussions and acts of worship promote discussion about the self, e.g. self-respect and self-worth so that children see that they are important in their own right. Our teaching and learning places emphasis on the right to have our own thoughts and views heard</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; background-color: #f0f0f0;"> <p>Freedom - being allowed to do things you want to.</p> <p><small>* As long as it doesn't hurt anyone or damage anything.</small></p> </div>	<p>Children are consulted on many aspects of school life and demonstrate independence of thought and action</p> <p>Extra-curricular activities</p> <p>Celebration assemblies celebrating individual and group achievements</p> <p>Local and national fund raising</p>	<p>Children are able to show independence in learning and to think for themselves</p> <p>Children show confidence and pride in their identity</p>

Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>Respect is a fundamental school value, woven into much of the work we do with children in our school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, the community we live in; other groups; the world and its people; and the environment</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px; background-color: #f0f0f0;"> <p>peace begins with tolerance and respect for everyone</p> </div>	<p>Records of Collective Worship</p> <p>RE curriculum RE planning and workbooks</p> <p>Enrichment visits to places of worship</p> <p>Assemblies held for key religious and cultural celebrations</p> <p>Curriculum resources that celebrate the diversity of our school community</p> <p>Anti- Bullying week</p>	<p>Children can articulate that respect is a school value and why respect is important; how they show respect to others and how they feel about it for themselves</p> <p>Children's behaviour demonstrates their good understanding of this value in action</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions</p>

At Goodmayes Primary School we view fundamental British values as universal moral beliefs. We develop our pupils to take pride in their family heritage and in being part of the British nation.