



PARTNERSHIP WITH PARENTS HOMEWORK POLICY

Introduction

This document sets out our policy on homework. It was developed as a result of discussions with staff and parents.

Rationale

We believe that partnership between parents and teachers is the most effective way of improving children's learning.

Why do we have homework?

- To raise pupils' achievement
- To reinforce and revise work done in class
- To check pupils' understanding of work done in class
- To carry out fixed programmes of work
- To extend and broaden the context of learning
- To encourage independent learning, enable children to take responsibility for their own learning, and to develop perseverance.
- Keep parents informed about work done in school and their children's progress and provide opportunities for parents and children to work together.

What types of homework?

Progression is planned from Key Stage 1 to Key Stage 2 through the provision of appropriate activities and the increasing expectations we have of our children as they move up through the school.

Key Stage 1

- Reading
- Speaking and listening activities
- To Learn given spellings
- Mathematics (linked to work being carried out in class)
- To learn times tables
- Activities linked to topics covered in class
- English (linked to work carried out in class)

As children move into Key Stage 2, they are expected to take increasing responsibility for the completion of their homework.

Key Stage 2

- Reading
- Book Reviews
- Character studies
- Comprehension work
- Project e.g. art linked to make a model
- Story writing
- Spelling
- Maths
- Studying times tables & mental calculations
- SATs revision
- Carry out research into Science, Geography and History topics etc.

How much time?

Years 1 & 2	50 mins per week	(approx 10 mins per day)
Years 3 and 4	1 hour 40 mins per week	(approx 20 mins per day)
Year 5	2 hours 30 mins per week	(approx 30 mins per day)
Year 6	3 hour 45 mins per week	(approx 45 mins per day)

The School Will

- Provide each child in Years 2 to 6 with a homework book to record their work.
- Keep parents informed of work done in class through termly Newsletters and Parents Evenings.
- Provide parents with a list of recommended books and activities for homework.

How can parents help?

- Share a book with your child each day (guidelines are provided) and use the home/school reading diary to record comments.
- Sit with your child and talk about what they are doing - offer help and support.
- Ensure homework is completed and returned.
- Ensure that reading books are returned to school each day.
- Provide quiet space and time to carry out homework.

How and when will homework be given?

Reception class at teacher's discretion

Years 1 & 2	given on Friday to be returned by Wednesday
Years 3, 4 & 5	given on Friday to be returned by Wednesday
Year 6	given on Friday to be returned by Thursday

How will homework be assessed?

Years 1 - 3 checked by Teaching Assistants.

Years 4 – 6 checked with the whole class concentrating on what children found difficult. Additional support will be given to individuals or groups experiencing specific difficulties.

Once homework has been assessed, it will be kept by the school for revision purposes.

How do we support pupils/parents who need help with homework?

Parents have opportunities to make an appointment with class teachers to discuss the homework. Where possible, we will provide advice to parents in community languages if requested.

This policy will be reviewed May 2020 or before if necessary.