

CURRICULUM OVERVIEW YEAR 4– AUTUMN TERM – THE OTHER SIDE & WINTER WONDERLAND



CURRICULUM OVERVIEW YEAR 4– SPRING TERM – RISE OF THE ROBOTS & TOMB RAIDERS (ANCIENT EGYPTIANS)

<p>MATHS Addition, subtraction, multiplication and division and two step problems Count in multiples of 25 and 1000 Count backwards through zero to include negative numbers Read Roman numerals up to 100 (I to C) Fractions and round decimals with one decimal place to the nearest whole number Compare and order angles up to two right angles by size Read, write and convert time between analogue and digital 12- and 24-hour clocks. Add and subtract amounts of money to give change, using both £ and p</p>	<p>HISTORY Ancient Egyptians/ Chronological understanding/ Recall select and organise Historical information</p>	<p>GEOGRAPHY Comparison of Modern and Ancient Egypt/ Maps and life around the Nile/ Knowledge of place/ Exploring different landscapes/ Similarities and differences</p>	
<p>ENGLISH Use Standard English forms for verb inflections instead of local spoken forms e.g. were instead of was Use inverted commas and other punctuation to indicate direct speech Make appropriate choices of pronouns and nouns. Write newspaper articles linked to Tutankhamun's tomb. Write narratives of stories set in imaginary worlds</p>	<p>RE Why Pesach is a Special time for Jewish people How Christians remember events of Holy Week</p>	<p>PE Gymnastics/ 5 a day</p>	
<p>MUSIC To explore different music textures. Exploring pentatonic melodies and syncopated rhythms Exploring 20th Century minimalist music inspired by the story of Akhenaten and compose music using a layered pyramid structure.</p>	<p>ART & DESIGN Masks and clay cartouches Creating imaginary characters Exploring and developing ideas/evaluating and developing work</p>	<p>SCIENCE Empiribox</p>	<p>D&T Designing and making 3D models of the Iron Giant Creating a trap for a tomb</p>
		<p>PSHE&C Goals/understanding feelings/Motivation/ self-awareness</p>	<p>Computing: Create a computer game linked to topic using Scratch software. Communication and Networks: School Networking and Emails Data Handling: What is a database E-safety</p>

CURRICULUM OVERVIEW YEAR 4 – SUMMER TERM – London Calling

MATHS Addition, subtraction, multiplication and division Count in multiples of 6, 7, 9, 25 and 100 Recall multiplication and division facts for multiplication tables up to 12 x 12 Solve simple measure and money problems involving fractions, and decimals with up to two decimal places Convert between different units of measure e.g. kilometre to metre, hour to minute Read, write and convert time between analogue and digital 12- and 24-hour clocks	HISTORY Know about the history of London. Whole school topic	GEOGRAPHY Journey Journal linking to trips into London Whole school topic
ENGLISH Understand the use of prefix and suffix with root words. Use commas after fronted adverbials Understand the following terminology: determiner, pronoun, possessive pronoun, adverbial Write narrative stories set in London. Informative writing about London (leaflets)	ART & DESIGN Drawing and Sketching London Landmarks.	PE Fielding and Striking Games (cricket) Swimming (10 day course) Sports Day activities
Computing: Graphic Design: Photo Manipulation Multimedia: Introduction to recording movies and continuity within programmes E-Safety	MUSIC Create a news programme, complete with theme music and school news headlines. To understand rhythm and syncopation. Using a variety of notations to build performances from different periods and styles. Song performance	PSHE&C Relationships/Changes Managing feelings/self-awareness
RE How should we relate to the world? How can we celebrate thankfulness for the natural world through music, dance, art and symbol	SCIENCE Empiribox	D&T Make London Landmarks/ Tower Bridge model with mechanism. Whole school topic