



COVID-19 Amendments to the Behaviour Policy

**Annex to the Behaviour Policy
June 2020**



Goodmayes Primary School COVID-19 Amendments to the Behaviour Policy

Rewards and Sanctions

We will continue to use our Going for Gold behaviour management system with some notable changes to reflect current circumstances, these being:

- Staff and pupils will create their own group class version of our 'Going for Gold' charts if not in their own classrooms. Their group chart will have their name tags blue-tacked on. Adults will move pupils' behaviour (gold, green, yellow and red) on these charts, instead of pupils moving their own name to minimise contact on the group charts within classrooms.
- Pupils will not be given 'time outs' to buddy classes, other classrooms or groupings; instead an adult may give a pupil an 'in group' time out for poor behaviour e.g. the pupil will sit out of an activity, within the confines of their classroom, to reflect on their behaviour to improve it, before re-joining the group at a later time when they are ready to learn again.
- Staff ensure that any rewards or sanctions given adhere to the school's infection control and social distancing measures.
- Any exceptionally positive, or indeed, negative behaviour displayed by a pupil will be communicated to the parent/carer by telephone instead of a face-to-face conversation.
- We understand that pupils may have had different experiences during the Coronavirus pandemic and that this may affect how pupils re-adapt to a school environment and its routines.
- We recognise that a pupil's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement. We will ensure that adequate well-being support is offered in line with relevant policies.

Coughing or spitting at, or towards, any other person

- We expect every member of our school community to behave in a respectful way towards each other, in line with our school values.
- During this time, it is extremely important that all pupils avoid purposefully coughing or spitting at each other or an adult.

- Pupils who choose to behave inappropriately in this way will have a telephone call made home to their parents/carers, by a member of the school's Senior Leadership Team, and will be asked to collect their child to take them home for the safety and protection of other pupils and staff.
- We recognise that children with complex needs/non-verbal will be excluded from the consequences given their identified needs.
- **Please note that this type of behaviour under our current circumstances may result in an exclusion as covered in our Behaviour Policy, Sections 6 & 9, under 'Dealing with Poor Behaviour.'**

Covid-19 – Children not adhering to social distancing measures

- During this time, we have implemented the government's guidance on actions for wider reopening of schools.
- Expectations of behaviour and rules will be clearly explained to children to follow the safety guidance.
- Pupils who choose to behave inappropriately or intentionally ignore the expectations of behaviour and rules will be sent home.
- Where it becomes known that pupils are not adhering to social distancing expectations outside of school, parents/carers will be informed, a discussion held and may result in the child not being invited to attend school during the wider reopening period.