



Goodmayes Primary School Recovery Curriculum Statement

We have been thinking deeply about what our curriculum will look like on return to school after a national lockdown. We acknowledge there have been big losses for children as they have stayed at home, not only academically, but mentally and physically. Children may have dealt with anxiety, bereavement and major disruptions to routines and family life as they knew it.

To support children with this we have created our recovery curriculum which will focus on academic 'catch-up' as well as mental and physical well-being.

1) Building positive relationships with adults and peers

We know the children's previous year of learning was cut short and they may not have had the chance to say goodbye to their previous teacher. They will have missed their friends throughout lockdown and the lack of interaction between children of the same age has had an impact on their social skills.

What this area will support our pupils with:

- Rebuilding positive relationships with their peers and embedding behaviours including turn taking, sharing, listening, greeting and interacting with others and responding appropriately
- Responding appropriately to adults, seeking adult help and comfort when they need it and knowing which adults can keep them safe and feeling secure
- Reintegrating into a class of thirty learners and managing this with the support of the teacher, teaching assistants and their peers
- Revisiting our school's expectations based on our school's values by weaving them in all aspects of school life

How parents/carers can support us to achieve this:

- Ensure your child attends school and is only absent if they are unwell or for any other agreed reason
- Ensure your child arrives on time every day

2) Managing feelings and behaviours

We understand pupils will need support to process their feelings, emotions and the experiences they have had throughout lockdown and on their return to school. We recognise that pupils may express these feelings and emotions in many different ways.

What this area will support our pupils with:

- Re-learning and practising the positive behaviours we expect of pupils in school
- Ensuring pupils feel safe and calm and are able to engage with self-regulation strategies
- Supporting pupils to make sense of the world around them and help them to process change

- Providing safe spaces for pupils to talk about their experiences through circle time, PSCE and P4C

How parents/carers can support us to achieve this:

- Familiarise yourself with our Behaviour Policy
- Inform us about anything that you think may impact on your child's ability to focus in school
- Talk to your child about how they use our school's learning behaviours to help them with their learning

3) Ensuring pupils enjoy and achieve

Supporting children to achieve and feel successful is vital to their learning. We want all our pupils to enjoy their learning and have many achievements throughout their school day; whether that is as small as zipping up their own coat to completing that Maths problem using the method correctly.

What this area will support our pupils with:

- Engaging with interesting and exciting lessons and accessing learning that 'sticks', encouraging children to take responsibility for their learning
- Working towards weekly rewards and certificates and aiming to achieve gold on the behaviour chart every day
- Achieving their own personal targets, both academically and in other areas like self-care and behaviour
- Catching up with any missed learning due to lockdown through carefully planned lessons and topics and by accessing support through targeted interventions and booster classes

How parents/carers can support us to achieve this:

- Ensure your child completes their homework
- Read with your child for at least 15 minutes every day
- Talk to your child about the work/topics they are learning
- Ensure your child completes work set using our remote learning platform (J2e) if they are unable to attend school.

4) Looking after our pupils' physical health and well-being

We recognise our pupils will need support to re-engage with physical health and well-being routines we have established in school. They will also face many new routines and provisions to help keep them safe and to help stop the spread of Covid-19.

What this area will support our pupils with:

- Ensuring pupils have routines in school of good hygiene, like washing hands regularly and hand sanitizing and that children understand the importance of this, especially at this time
- Enjoying healthy meals with their peers, whether that is through our school lunches or a nutritious lunch provided from home
- Getting back into routines of physical health through our daily mile, active PE sessions, use of the outdoor space and reinstating our after-school clubs

- Understanding, exploring and investigating our school environment and becoming familiar with things that are different i.e. one-way systems, markings within the school, lunch time routines and staggered pick up and drop off times

How parents/carers can support us to achieve this:

- Inform us immediately if your child has Covid-19 related symptoms and follow the procedures set
- Support us by following all the safety measures introduced and talk to your child about the systems in place in school to keep them safe
- Provide your child with a healthy packed lunch and a nutritious breakfast

We know that not all pupils will be able to attend school if they are required to self-isolate or develop symptoms, so we are continuing to work on our blended learning through our online platform of J2e. We endeavour to continue the curriculum as closely as possible and will continue to look at new ways of supporting pupils through the use of video-conferencing. Teachers will plan and provide resources for those children at home linked to the curriculum being taught in school and develop the themes of our recovery curriculum by joining assemblies remotely. Staff at Goodmayes Primary School will always be on hand to provide support for parents and families where needed.