Goodmayes Primary School Remote Education Provision

Information for Parents

During a National Lockdown, schools must identify ways in which they can continue to provide their children with continuing their education using effective remote learning provision. At Goodmayes Primary School we have explored a range of resources and online platforms to implement our remote learning provision.

Our aim is to ensure that all children get the entitlement of a full curriculum to support their learning. We have outlined our remote learning provision in the form of FAQs for parents and carers to ensure we can work together at this time to support all our children.

Question	Actions and Rationale
What should my child expect from immediate remote education in the first day or two of pupils being sent home?	**Year 2 to 6:** For the first few days of remote education your child will be able to find work on J2e or SchoolPing and the pupils will be able to complete the work there or on paper. **EYFS and Year 1** SchoolPing message will be sent with guidance for activities to complete.
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	We will ensure our remote education provision aligns with our pre-existing curriculum wherever possible and appropriate. We have made adaptations in some subjects. For example, where subjects involve handling or carrying out investigations with specific equipment, we have moved the unit/s to be taught when pupils return to school. Units of work, more suited to remote learning have been considered and planned. Children will be joining Zoom live sessions for English and Mathematics lessons where they will be taught by the Class Teacher. A member of staff will also be available for an identified period in the afternoon to offer support to those pupils who need extra guidance. For Foundation Subjects, project-based work will be given to be completed independently. If the pupil does not understand how to complete the project, they can use the drop-in session in the afternoon for guidance. Photos and projects can be uploaded onto J2e or emailed to the teacher for feedback.
How long can I expect work set by the school to take my child each day?	**Early Years** Online Learning: 1hr Independent Learning using technology: 1hr Independent Learning away from technology: 3hrs **KS1** Online Learning: 2hrs Independent Learning using technology: 1hr Independent Learning away from technology: 2hrs 15mins **KS2** Online Learning: 2hrs Independent Learning using technology: 1hr 15mins Independent Learning away from technology: 2hrs
How will my child access any online remote education you are providing?	At Goodmayes Primary School, teachers will be delivering Zoom Teaching sessions every day. Parents will receive a message (via SchoolPing) with a detailed weekly timetable with all the information their child needs to attend the zoom sessions as well as setting expectations for independent work and how to access support from the teacher. Pupils in Years 2-6 will be able to access J2e to complete work and upload work for their teachers to view and mark.

	Pupils in Early Years and Year 1 will be able to send completed work and any photographs via email to their teacher. All parents will have access to staff email addresses so they can contact the class teacher if needed.
If my child does not have digital or online access at home, how will you support them to access remote education?	Where possible we will aim to provide a device (Laptop) to pupils who do not have access to any equipment or mobile devices so that they can be included to join the Zoom sessions and access J2e. Device allocations have been made with the aim of prioritising those with the greatest need. The devices will be given to pupils who have no access at all, are in **Years 3 to 6** and have been identified by Senior Staff. Parents/Carers who fall into this category will be contacted and advised on how to obtain a device from the school. If equipment is not available due to shortage, printed material will be made available to parents who would be asked to collect a pack of work from the School Office. Parents/Carers would then be able to return any completed work when they come in to collect the next pack. The returned work would be quarantined for 48 hours. A member of staff will view the work in order for feedback to be given to the Class Teacher, who will discuss any issues raised during the weekly telephone call.
How will my child be taught remotely? **Engagement and feedback**	**At Goodmayes Primary School we intend to use a combination of:** • Live teaching (online lessons using Zoom) • Work sent via J2e/ email/ School Ping • Printed paper packs produced by teachers (e.g. workbooks, worksheets) • Textbooks and reading books pupils have at home • Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences • Long-term project work and/or internet research activities which will be photographed and sent to the teacher • Specifically developed resources for remote learning e.g. reading books, links to authors • Small group work interventions delivered by school staff • Signposting parents to resources as they become available
What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?	**Staff can expect pupils learning remotely to:** • Complete work by the deadline set by teachers • Seek help if they need it, from teachers • Alert teachers if they are not able to complete work • Continue to follow our school's values and behaviour expectations **Staff can expect parents with children learning remotely to:** • Make the school aware if their child is sick or otherwise cannot complete work • Seek help from the school if they need it • Be respectful when making any complaints or concerns known to staff • Understand that at times, there may be issues that interrupt the timetable and support us whilst we deal with this.
How will you check whether my child is engaging with their work and how will I be informed if there are concerns?	**Setting work:** • A register will be taken for each Zoom session to check on who is attending the lessons. • Teachers will set work for the pupils in their classes. This includes those responsible for Set groups in Year 3,4, 5 and 6 • The work set should follow the usual timetable for the class had they been in school, wherever possible • Weekly/daily work will be shared via J2e or SchoolPing • Teachers in Nursery to Year 1 will be setting work on SchoolPing • Teachers in Year 2, 3, 4, 5 and 6 will be setting work on J2e

	Keeping in touch with pupils who are not in school and their parents:
	• If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to discuss whether school intervention can assist engagement.
How will you assess my child's work and progress?	**Providing feedback on work:**
	• Reading, Writing and Mathematics work, all completed work submitted by 1pm to be guaranteed teacher response and comments by 5pm.
	• All curriculum tasks submitted by 3.30pm, teachers will comment at the end of the week.
	• Or as per the marking policy
	• For Early Years, Year 1 and pupils not accessing J2e, work can be emailed to Class Teachers who will send feedback.
	• If completing a pack, work will be marked once it has been quarantined for 48 hours.
How will school support me to help my child who needs additional support from adults at home to access remote education?	• For pupils with High SEND needs, they will be given a Home Learning Pack of activities which can be carried out multiple times to support learning.
	• Parents are able to contact the school if more activities are needed.
	• Included in the pack are weblinks to activities and videos to support children's learning
	• They are asked to join in with their class Zoom session once each week to maintain contact with the teacher and class
	• High need pupils will receive two phone calls for wellbeing and support each week.
	• We will assess each child on an individual basis and where it is deemed in the best interest of the pupil's learning and with parents/carers' permission, children may be offered a place in school to join those already on site.
If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?	If your child has symptoms of Covid-19 and is unwell they will not be expected to complete the work but the school will need to be informed. If your child is self-isolating but not unwell, they will to continue joining in the sessions and continue their learning.
I am a critical worker/I have a child who is vulnerable, what will the provision be for them when attending school?	When your child attends school they are expected to continue with their learning. They will join their class Zoom calls and complete the work set either in a book or using J2e.
How will you ensure the school's Safeguarding and Child protection Policy and other policies which align with the safeguarding of pupils are updated to include safe Remote Learning?	We ensure all Government guidance related to Remote Learning is implemented and our policies are updated accordingly. Covid-19 addendums for the current Attendance, Behaviour, Mobile phones and electronic devices policies, which include the requirements for Remote Learning, provide additional information regarding how they are aligned to safeguard pupils and will be applied during the current pandemic.