

Goodmayes Primary School



Homework Policy

Implemented: March 2023

Reviewed Annually

GOODMAYES PRIMARY SCHOOL

Homework Policy

Equality objective

As a school, we promote the Equality Act 2010, to ensure equal access for all pupils to all aspects of school life. This means that pupils, staff, governors and other stakeholders will promote the fundamental British Values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faiths and beliefs.

At Goodmayes Primary School, we provide all children with homework to enable them to practise skills and revise learning they have already done in school. We believe that homework promotes independent learning and helps children to realise that learning can take place outside the classroom. Homework allows parents, carers and the school to work in partnership for the benefit of the child.

We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

The Aims and Objectives of Homework

- To provide opportunities for parents, children and the school to work together to support pupils' learning
- To help pupils develop the skills of an independent learner
- To encourage pupils and their parents to share and enjoy learning experiences
- To consolidate and extend learning done in school and to allow children to practise skills taught in lessons
- To help children develop good work habits for the future

Guiding Principles

- Homework should reinforce or follow up work completed in class
- Sufficient time will be given for homework to be completed
- Reading should take place daily

Responsibilities

The Headteacher will:

- ✓ Promote the school homework policy to staff, parents and pupils
- ✓ Monitor and evaluate the efficiency and effectiveness of the policy

The teacher will:

- ✓ Set weekly and appropriate homework activities which could include both practical and written tasks
- ✓ One Maths, one English and spellings/phonics in homework books

- ✓ Ensure that homework is closely linked to current learning (learning that has been covered in previous days)
- ✓ Set an end of half term extended piece of work that will be project based – where appropriate
- ✓ Provide additional guidance for pupils should they have any questions about the homework
- ✓ As part of the wider learning, teachers provide adequate and appropriate feedback to pupils (including oral feedback)

Parents and carers should support their children by:

- ✓ Trying to provide a suitable place where their child can do their home learning - somewhere reasonably peaceful, with supervision if appropriate
- ✓ Ensuring and checking that tasks are completed on time and to a suitable standard
- ✓ Being actively involved in joint homework activities with the children
- ✓ Encouraging their child to play and enjoy their time outside of school

Pupils should:

- ✓ Do their best to complete tasks as instructed and give homework in on time
- ✓ Ensure that homework is of a high standard and well-presented
- ✓ Take responsibility for their own learning and ask for help if needed

Where homework is frequently missing, not completed, late or of poor quality, children will be asked to complete homework during their lunchtime break, and parents or carers will be contacted by the class teacher. Class teachers will co-operate closely within their phase to ensure that similar content and expectations between classes are in place.

What else can parents do to support their child's learning?

The curriculum content taught each term is displayed on the school website outlining what pupils will be learning in all subjects. Whilst we organise enrichment activities to take place throughout the year, such as trips and workshops, we encourage parents to take their children to places such as museums, parks or galleries so that they can fully experience the world beyond the classroom. Children under the age of 11 can apply for a 'Zip Oyster Card' which allows them to travel for free on London Transport.

Museums, art galleries and places of interest in London which are free to visit:

The British Museum; Natural History Museum; Science Museum; Museum of London; Museum of London Docklands; Tate Modern; Royal Museums Greenwich; City Hall; V&A Museum; Imperial War Museum; Houses of Parliament; Bethnal Green Museum of Childhood; National Portrait Gallery; the Royal Parks; Geoffrey Museum; National Gallery

Other places of interest in London for which there is a monetary charge:

St. Paul's Cathedral; Westminster Abbey; Design Museum; Buckingham Palace; the Tower of London; William Morris Museum; Ragged School; Cutty Sark; Stratford Circus Theatre

Local places of interest:

Valence House Museum; Redbridge Museum; Wellgate Farm; Kenneth More Theatre; Fairlop Waters

Reading

At our school, we believe that reading is at the heart of learning, and we want to promote a love of books in every child. At school, children are encouraged to choose an age-appropriate book from the school library that interests them. At home, children should be reading daily and enjoying what they read. When reading for pleasure, when children *choose* to read, they acquire many important language skills; they are more likely to understand texts, increase their general knowledge, acquire a large vocabulary and become fluent writers. We would like to encourage parents and carers to take their children to the local library, read with their child from an early age, discuss and ask questions about reading books, and help nurture a love of reading.

Monitoring and Evaluation

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively applied within their class.

Inclusion

Depending on the task, children will have access to homework that is relevant to their current stage of learning.

Equal Opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, sexuality, religion, ethnicity or home background.

Homework Schedule

Homework will be sent home weekly on a Friday and must be returned on Wednesday (of the next week). This will be communicated to the parents on the J2E platform. Homework is given to children on a weekly basis and will usually include activities to reinforce learning in English, Maths and other curriculum subjects. The work should always have been explained and discussed in class before coming home and there should be a clear reminder from the teacher of what is expected.

From time to time, homework may vary in response to a particular activity, such as an educational visit, or may take the form of a research task or creative project. Homework will be responded to in a variety of ways depending on the task (e.g. class discussion, putting work on display, oral feedback, self/peer marking, teacher/TA/LSA marking, and transferring work into class books).

Parents are expected to support their child in their homework but not do the homework for them.