LEARNING SUPPORT ASSISTANTS
REQUIRED FOR IMMEDIATE START

FIXED TERM CONTRACTS UNTIL JULY 2024

NVQ Level 2 or equivalent preferred

Pay Scale: LBR3
£14.40 to £14.62 per hour depending on experience
28 hours per week, 43.54 weeks per year

We are seeking to appoint two committed and highly motivated Learning Support Assistants to work under the direction of the Special Educational Needs Co-Ordinator and class teacher. These are fixed-term positions until July 2024.

Successful applicants must have a genuine professional interest in working with children with special needs. Experience of working with special educational needs pupils is essential as you will be required to supervise SEND pupils on a one-to-one basis or in class and possibly at lunchtime. You will be enthusiastic and energetic and must be willing to adapt and be flexible in duties and approaches.

Good written and oral communication skills are essential.

If you are interested in joining our team of dedicated support staff, please download an application pack from http://goodmayesprimary.school. Completed applications should be returned to the school marked for the attention of Elaine Shaw, Executive Assistant to the Headteacher, or emailed to elaine.shaw@redbridge.gov.uk.

Please note that communication from the school will be via email; it is important therefore to provide a current email address on your application form.

If you have not heard from the school by Friday 2nd February 2024, please assume that your application has been unsuccessful on this occasion.

Closing date: **12:00 noon on Wednesday 24th January 2024**
Interviews: **w/c 29th January 2024**

Goodmayes Primary School is committed to safeguarding and promoting the welfare of children. Such posts will require an Enhanced DBS and Barred List check and references will be taken up prior to interview.

In accordance with Safer Recruitment Guidelines and Data Protection Guidelines, we reserve the right to use social media as part of our recruitment processes.

Embracing diversity and promoting equalities for all.