



Learning Support Assistants (LSA)

Start Date: 1st September 2026

Contract Type: Permanent

Experience/Qualifications: NVQ Level 2 or equivalent preferred

Pay Scale: LBR3 / £15.68 - £15.90 per hour depending on experience

Hours: 30 hours per week, 43.77 weeks per year, term time plus 3 INSET days

We are seeking to appoint committed and highly motivated Learning Support Assistants to work under the direction of the Special Educational Needs Co-ordinator and Class Teachers. This is a permanent position.

Successful applicants must have a genuine professional interest in working with children with special needs. Experience of working with special educational needs pupils is essential as you will be required to supervise SEND pupils on a one-to-one basis or in class and at lunchtime. You will be enthusiastic and energetic and must be willing to adapt and be flexible in duties and approaches.

Good written and oral communication skills are essential.

If you are interested in applying, complete application form and please email it to recruitment@goodmayesprimaryschool.co.uk (CV's will **NOT** be accepted).

Please note that communication from the school will be via email; it is important therefore to provide a current email address on your application form.

If you have **not** heard from the school by Tuesday 7th July 2026, please assume that your application has been unsuccessful on this occasion. ***Previous applicants need not apply. We reserve the right to close this vacancy early if we receive a high volume of applications.***

Closing date: Friday 3rd July 2026 at 12:00
Interviews: Week Commencing 6th July 2026

Goodmayes Primary School is committed to safeguarding and promoting the welfare of children. Such posts will require an Enhanced DBS and Barred List check and references will be taken up prior to interview.

In accordance with Safer Recruitment Guidelines and Data Protection Guidelines, we reserve the right to use social media as part of our recruitment processes.

We value diversity and strongly encourage applications from underrepresented groups. Inclusion is at the heart of everything we do. As males are currently under-represented within our school, we particularly encourage applications from male candidates